SYLLABUS
Spring Semester
2020-2021 Academic Year

Discipline's code	Discipline's title	Independent work of students (MIW)	No. of hours			Number of credits	Independent work of students with guidance from the teacher (MIWT)
			Lect.	Pract.	Lab.		
IYa 5201	Professional (foreign) Language	15	0	30	0	3	3

Type of learning	Type of the course	Types of lectures	Types of practical class	No. of MIW	Form of final control
Online	Theoretical	-	Webinar	3	Test / Exam
Lecturer	Iskakova Farida				
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Academic presentation of the course		
Aim of course:	**Expected learning outcomes (LO)** As a result of studying the discipline, the students will be able to:	**Indicators of achievement LO (IA)** **(for each LO at least 2 indicators)**
To form the competence of master's students in using medical international terminology in reading, listening, speaking and writing skills for successful use in further professional activities.	1.Using knowledge and understanding of concepts and practice of a professional foreign language in their practical activity.	1.1 Distinguish concepts of a professional language and ways its formation. 1.2. Generalizes new tendencies in professional foreign language
	2. Correctly use medical terminology to understand professional speech in English (listening and speaking skills).	2.1 Ask and answer to questions on medical issues. 2.2 Give comments to information of medical and public health in Mass media.
	3. Correctly use professional terminology when reading scientific articles (reading skills).	3.1 Analyze medical terms on its structure in scientific papers. 3.2 Create new medical term depending on the constituent parts of the word. 3.3 Critically appraise scientific and medical papers.
	4. Analyze scientific and medical articles (writing skills).	4.1 Write overview on scientific and medical items. 4.2 Write an abstract and article on scientific medical items.
	5. Justify and present the research results using medical	5.1 Make presentations on the results of own scientific work

	terminology for communication in English (speaking, writing and listening skills). 5.2 Take part in public discussion on Public Health and Medicine
Prerequisites	Bio5301
Post-requisite	-
Literature and resources	**Literature:**

Literature and resources	**Literature:** **Main literature**
	English for careers. Medicine. Oxford University Press. Sam McCarter///www.oup.com.elt
	2. Chabner D.E. The Language of Medicine. St. Lois, Saunders Elsevier, 2007.
	3. Karen Englander. Writing and Publishing Science Research Papers in English. A Global Perspective/ Springer Dordrecht Heidelberg New York London, 2014.-89 p.
	Additional Literature
	4.Božena Džuganová. English medical terminology – different ways of forming medical terms/ JAHR, Vol. 4, No. 7, 2013 5. Creating medical terminology: from Latin and Greek influence on the influence of English as the current lingua franca of medical communication. Katja Dobrić// https://www.jahr-bioethics-journal.com/index. php/ JAHR/ article/view/106 6.Useful tips for academic writing//researchleap.com 7.Basic medical terms guide//Professional%20English/basic-medical-terms-guide-aus.pdf
	Electronic sources 8. www.medicinenet.com/medterms-medical-dictionary/article.htm 9. Check Your English Vocabulary for Medicine// http://medicine.kaums.ac.ir/ 10. UploadedFiles/Files/Check_Your_English_Vocabulary_for_Medicine.pdf 11. Business English https://www.ego4u.com/en/business-english/grammar 12. Macmillan business http://www.businessenglishonline.net/courses/ 13. Business interview http://www.businessenglishonline.net/ resources/podcasts/ 14. Business skills http://www.businessenglishonline.net/book-categories/ business -skills/
Academic policy of the course in the context of university moral and ethical values	**Academic Behavior Rules:** The deadlines for completing the online course modules must be strictly observed in accordance with the schedule for studying the discipline. **ATTENTION!** Failure to meet deadlines results in loss of points! The deadline for each assignment is indicated in the calendar (schedule) for the implementation of the content of the training course. - class, MIW should be independent, creative - Unacceptable plagiarism, forgery, the use of cheat sheets, cheating at all stages of knowledge control - Students with disabilities may receive counseling at the e-mail address:
Evaluation and Grading policy	**Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams). **Summative evaluation:** assessment of the presence and activity of work in the audience (webinar); assessment of the

completed task.
The overall grade will be calculated as:

where, BC – boundary control; MT – midterm; FC – final control (exam).

Grade	The digital equivalent	Range of scores (%)	Traditional system score
A	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	Good
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	
C	2,0	65-69	Satisfactory
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	Fail
F	0	0-24	

Calendar (schedule) the implementation of the course content:

Week	Topic title	LO	IA	Number of hours	Maximum score	Knowledge assessment form	Lesson form / platform
			Module 1.				
1	PC. Presentation "Introduction to Professional (foreign) Language". Reading skills "Creating medical terminology: from Latin and Greek influence on the influence of English as the current lingua franca of medical communication" by Katja Dobrić. English Test for evaluate of Grammar level. Listening skill by watching video on Medical Topic" Public Health".	LO1 LO2	IA 1.1 IA 1.2 IA 2.1 IA 2.2	3	10	TT	Webinar / Zoom
2	PC. Presentation "Construction and significance of medical terminology". "English medical terminology – different ways of forming medical terms by Božena Džuganová. Reading skills. Listening skill: Watch video on Medical topic "Health promotion". Tenses: Present Simple, Present Simple with be, Present Continuous. Exercises.	LO1 LO2	IA 1.1 IA 1.2 IA 2.1 IA 2.2	3	10	TT	Webinar / Zoom
3	PC. Presentation "Lexical analysis of words". Listening skill: Watch video on Medical topic "Epidemiological studies". Speaking skills: discussion. Reading skills. A scientific paper. Write an overview. Tenses: Past Simple, Past Simple with be, Past continuous. Excercises.	LO1	IA 1.1 IA 1.2 IA 2.1 IA 2.2	3	10	TT	Webinar / Zoom
	MIWT 1. Consultation on MIW 1 on topic of 1-3 classes.	LO1	IA 1.1 IA 1.2	2,3			Webinar / Zoom
	MIW 1. Topic "Overview of a scientific paper".	LO1 LO2	IA 1.1 IA 1.2 IA 2.1 IA 2.2		50	IT	

Week	Topic title	LO	IA	Number of hours	Maximum score	Knowledge assessment form	Lesson form / Platform
Module 1.							
4	PC. Listening and speaking skills: medical topic. Tenses: Present Perfect Simple, Perfect Continuous form. Exercises.	LO2	IA 2.1 IA 2.2	3	10	TT	Webinar / Zoom
	PC. Presentation "The basic structure and types of scientific papers". Reading, understanding and writing overview of scientific papers. Grammar: Past Perfect Simple, Past Perfect Continuous. Exercises.	LO2 LO3	IA 2.1 IA 2.2 IA 3.1	3	10	TT	Webinar / Zoom
5	MIW 1. Topic "Concepts of Medical Terminology with examples"						DLS MOODLE
6	PC. Presentation "The basic structure and types of scientific papers". Reading, understanding and writing overview of scientific papers. Grammar: Past Perfect Simple, Past Perfect Continuous. Exercises	LO2 LO3	IA 2.1 IA 3.1	3	10	TT	Webinar / Zoom
BC							100
	MIWT 21. Topic "Concepts of Medical Terminology with examples"	LO4	IA 4.1 IA 4.2 IA 4.3	2.3			
	MIW 2. Topic "Overview of a scientific paper".						DLS MOODLE
7	PC. Reading, writing skills. Tenses: Future Perfect, Future Perfect Continuous. Presentation "5 types of question forms". Read an scientific article and write 5 types of question forms to its.	LO 3 LO 4	IA 3.3. IA 4.1	3	10	TT	Webinar / Zoom
8	PC. Presentation "How to write Curriculum Vitae and Resume". Reading and writing skills. Writing Curriculum Vitae and Resume.	LO 2 LO 5	IA 1.1 IA 1.2 IA 5.1	3	10	TT	Webinar / Zoom

Week	Topic title	LO	IA	Number of hours	Maximum score	Knowledge assessment form	Lesson form / platform
9	PC. Presentation "How to write motivation and cover letter". Writing skills. Writing motivation and cover letter.	LO3 LO4 LO5	IA 3.3 IA 4.3 IA 5.1 IA 5.2	3	10	TT	Webinar / Zoom
	MIWT 3. Consultation on MIW 3	LO3 LO4 LO5	IA 3.3 IA 4.3 IA 5.1 IA 5.2	2,3			
10	PC. Reading and writing. Writing Abstract of a scientific paper.	LO2 LO5	IA 2.1 IA 2.2 IA 5.1 IA 5.2	3		TT	Webinar / Zoom
	MIW 3. Write curriculum vitae, resume, motivation and cover letters.	LO1 LO4 LO5	IA 1.1 IA 4.1 IA 5.1 IA 5.2		50	IT	DLS MOODLE
MT (Midterm Exam)					100		
BC 2					100		

[Abbreviations: STQ – Self-Test Questions; TT – typical tasks; IT – individual task; T – test; BC – Boundary control]

Dean of the Faculty_____ Zh.A. Kalmatayeva

Chairman of the Faculty Methodical Bureau_____A.E. Ualiyeva

Head of the Department _____ S.A. Mamyrbekova

Lecturer_____ F.A.Iskakova